

Ethics for Breastfeeding Professionals
Sponsored by the Calgary Breastfeeding Matters Group

November 19, 2005: 9:00am to 10:20am, 10:35am to 12:00pm
Murray Fraser Hall, University of Calgary, Calgary, AB

Ethical Professional Practice for Breastfeeding Professionals

Dr. Kathy Oberle, RN PhD

Presentation Objectives

Following this presentation attendees will:

1. Participants will develop an increased understanding of basic ethical concepts for breastfeeding professionals.
2. Participants will gain an increased awareness of ethical issues related to practice as breastfeeding professionals.
3. Participants will explore professional implications related to the International Board of Lactation Consultant Examiners (IBLCE) Code of Ethics.
4. Participants will gain an increased understanding of the importance of ethics in practice for breastfeeding professionals.

Presentation Outline

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|---|----------------|
| 1. Introduction – What is ethics? (lecture) | 10 minutes |
| 2. How can we think about ethical professional practice?
The Supportive Care Model (lecture) | 25 minutes |
| 3 Ethical implications for breastfeeding professionals
– lecture and discussion | 45 minutes |
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BREAK |
15 minutes |
| 3. IBLCE Code of Ethics – lecture and discussion | 35 minutes |
| 4. Case Examples from practice – lecture & discussion | 45 minutes |
| 5. Question and Answer | 10 minutes |

TOTAL:

180 minutes minus 15 minute break minus 10 minutes Q & A = 155 minutes

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Bibliography

Code of Ethics

<http://www.iblce.org/ethics.htm>

Ethics FAQ

<http://www.iblce.org/FAQ%20ethics.htm>

Recent IBLCE ethics decisions

<http://www.iblce.org/ethics0305.htm>

Standards of Practice for IBCLCs

<http://www.ilca.org/pubs/Standardsofpractice.pdf>

Canadian Nurses Association Code of Ethics for Registered Nurses

http://www.cna-nurses.ca/CNA/practice/ethics/code/default_e.aspx

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Dr. Kathy Oberle, RN PhD

Biography

Dr. Kathy Oberle is an Associate Professor with the Faculty of Nursing and Adjunct Associate Professor with the Faculty of Medicine, University of Calgary. Her main areas of scholarly interest and research are clinical and research ethics, and she has conducted several studies on ethical problems in nursing and medicine.

At present she is a member of the two Research Ethics Boards at the U of C, and has sat on several national committees related to research ethics. She teaches a graduate level course in research ethics, and weaves ethics through all her teaching at graduate and undergraduate levels. She has had a number of publications and made numerous presentations on the topics of clinical and research ethics. At present she and a colleague are writing an undergraduate textbook on nursing ethics, to be published in 2007.

Research Interests: Adult Health and Illness, Complementary Therapies, Ethics, Learning Technologies

Research Methods: Grounded Theory, Program Evaluation, Qualitative and Quantitative Design

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